



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ADVANCED INSTITUTE OF EDUCATION
Name of the head of the Institution		Prof. Laxmi Sharma
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01275298300
Mobile no.		9899708083
Registered Email		aei.sbbet@gmail.com
Alternate Email		principalaie@rediffmail.com
Address		70 KM Delhi Mathura Road, VPO, Aurangabad
City/Town		Palwal
State/UT		Haryana
Pincode		121105

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Manoj Kumar
Phone no/Alternate Phone no.	01275298299
Mobile no.	9899708083
Registered Email	drlaxmisharma10@rediffmail.com
Alternate Email	principalaie@rediffmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.advanced.edu.in/aei/our-institutions/aie/">http://www.advanced.edu.in/aei/our-institutions/aie/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.advanced.edu.in/">http://www.advanced.edu.in/</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.63	2011	14-Feb-2011	14-Feb-2016

<b>6. Date of Establishment of IQAC</b>	10-Nov-2011
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Extension Lecture on Road Safety	03-Oct-2019 1	179

Nukkad Natak In Collaboration with Somarth NGO	10-Oct-2019 1	15
Skill development programme on Tailoring & cutting	06-Oct-2020 1	84
National Webinar	23-Jun-2020 1	200
International Webinar	26-Jun-2020 1	200
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Awareness programme on road safety Awareness programme regarding harmful effects of using plastic to develop skills of tailoring and cutting under VENTAL Action Plan Spardha 2020 Virtual tour Inter International national webinars

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes				
Quality In Teaching Learning	International National Webinars				
Awareness Drive	Road Safety Programme & Nukkad Natak on Plastic Begs				
Skill Development	Cutting & Tailoring				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>IQAC Committee</td> <td>10-Jul-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC Committee	10-Jul-2019
Name of Statutory Body	Meeting Date				
IQAC Committee	10-Jul-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	14-Mar-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Advanced Institute of Education uses Management Information System for updating information of the students. The institute has updated with latest administrative software. The staff members of nonteaching are trained to use electronic mode in day to day functioning of institute .The softcopy is made available on the website. Internal marks and assessment are submitted to the examination cell which compiles and uploads them to the University portal. The annual report is audited by the IQAC. The website is the main source of disseminating important decision made by different committees. The Institute is well operational with an information system which takes care of various activities such as admission (online), office management, students' feedback and continuous internal assessment process. IT resources are currently provided to all students of</p>				

the college as well as teaching faculty and supporting staff. The institute ensures the integrity of IT resources made available to the academic and administrative requirements. The Institutional official website provides detailed information to all the stakeholders

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Advanced Institute of Education renowned for excellence in Teacher Education endeavors to mould a humane, intellectually accomplished, morally awakened and socially committed young teachers. At the initiation of the academic year, the IQAC committee convened by the Principal discusses the methods of implementing the curriculum and ensures that the stated objectives of the curriculum are well achieved in the course of implementation. The institute also has internal arrangements for workload allocation, evaluation of mid-term teaching progress, moderation of internal assessment and reviewing student performance. Teachers are encouraged to use innovative and improved teaching learning methods to effectively impart the curriculum. The Principal of the institute regularly monitors the qualitative aspects of the implementation of the curriculum. The tutorials, continuous assessment and mentor-mentee interactions are used to identify students with learning disabilities. Classes lost due to some events and unexpected holidays are compensated by the faculty through special classes. The institute in keeping with its objectives of providing an inclusive quality education provides remedial teaching and counseling to the underprivileged. Every student receives adequate support through remedial courses to help her to catch up. Quality of teaching learning is not restricted only to the classrooms but include a range of enrichment activities. Invited talks, lectures, regional, national and international seminars by eminent personalities are organized frequently which provides an opportunity for students to interact and to update their knowledge in various disciplines. The extra-classroom enrichment events like educational tours and field trips and camps are also organized frequently to develop competence in students and awareness of environmental issues and also the human rights. These activities help in nurturing talent and developing a sense of social responsibility, soft skills and leadership qualities. The IQAC of our institute spearheads in maintaining this momentum of quality consciousness and consistently strives to attain quality benchmarks in terms of the performance of our institute in academic and non-academic domains.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Training of Google Meet	23/04/2020	485
Training of Zoom App	08/04/2020	485
Training of online exams	10/07/2020	485
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Nil	200
BEd	Nil	200
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is a very crucial and important part of evaluating all our academic programs. Our Institution is in the constant quest for improvements through feedback from all its stakeholders, Students, teachers, Parents and alumni. Feedback is taken by the institution through a well-formed feedback forms annually from the students, teachers, employers, alumni and parents. Statistical analysis of the feedback is done and the data is compiled at the institution level. Thereafter appropriate actions are taken to bring in necessary quality improvement in teaching, learning, curriculum development and the overall efficiency in the teaching learning process. The students' feedback

is based on different attributes like teaching Learning Pedagogy, Interaction with students in tutorial classes, Depth of the Syllabus, innovative ideas and methods of teaching etc. Feedback from parents is obtained by the concerned mentors through the Parent Teachers Meeting as well as through parents feedback form. Each parent is personally contacted by the mentor of the student and their feedback is obtained on the academic programs as well the perception of the parent towards the student progression. Personal issues of the students are also dealt with great care and affection. Keeping in mind the students and institutions growth, teacher's feedback is taken up for moulding the curriculum, improvement in academic and pedagogical strategies etc. Alumni suggestions are also implemented for the betterment of the Institutions. Further, the employer feedback is very crucial for any academic institution. Its input helps the institution in making necessary changes. Feedback obtained from the different sources are reviewed, analyzed and utilized for overall development of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Nil	200	Nil	200
MEd	Nil	50	Nil	9

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	200	9	24	6	10

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	53	5	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in our institution for a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matters. All

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

485	30	1:16
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## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	0	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	Year	26/10/2020	02/12/2020
MEd	Nill	Semester	28/10/2020	28/11/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal tests are used to evaluate students in accordance with the Universitys regulations and norms. The examination committee along with the Principal plans the internal assessment test schedule for the coming academic year. Dates of internal tests, evaluations and information to check for malpractice are included in the schedule. All the information and instructions regarding exams like timetable is shared amongst the instructors and posted on the notice board and whats app group for students to see, as well as announced in the classrooms. Rules, regulations, and recommendations given from time to time by the affiliating university dictate how University examinations are performed. The university announcements are posted on the notice board. In the orientation session, held in the beginning of the session students are informed about the exam schedule, evaluation process and restrictions. The topics for assignments are announced to write assignments at the end of each chapter, which are being graded in the end. The basis for evaluation is the quality and timelines of the assignments that are turned in by students. Attendance is also a parameter to evaluate the students. The University requires at least a 75 percent attendance rate in order to sit for exams the institute encourages students to ensure their maximum attendance and awarding internal marks as incentives. Students are also encouraged to compete for the best outgoing student award in order to maintain discipline in the classroom. These students are being awarded at the annual day celebration. Students are also evaluated through subject-based viva-voce and are assigned internal marks. Internship is a significant part of the curriculum in the courses and students are given a large portion of their grade based on the quality of their work in the field. Field work reports are sent to the faculty supervisors every week to keep them updated on what is going on in



the field. The quality of these reports has a significant impact on each students internal marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ADVANCED INSTITUTE OF EDUCATION ACADEMIC CALENDAR D.Ed., B.Ed. M.Ed. (2019-20)  
 August (2019) 02 August B.Ed. 2nd D.Ed. 2nd year (class start) 12 August EID  
 14th August Celebration of Independence Day 15th August Independence Day/  
 Rakshabandhan 23 August Janamashtami 26 August to 11 October D.Ed. 2nd year  
 Teaching Practice Internship (PHASE -I) 28 August M.Ed. 4th semester Final  
 Practical Exam 29 August M.Ed. 2nd semester Final Practical Exams 31st August  
 September (2019) 02 September Orientation and Commencement of theory Classes  
 D.Ed. 1st Year 5th September Teacher's Day Celebration 14th September  
 Celebration of Hindi Diwas 16 September Orientation Commencement of theory  
 Classes B.Ed. 1st year 16 September to 4th January B.Ed. 2nd year Teaching  
 Practice Internship 02 September Commencement of the Classes of M.Ed. 3rd sem  
 25th September Talent Hunt October (2019) 2nd October Gandhi Jayanti (Holiday)  
 7th October Ram Navmi 8th October Dussehra 17th October Karwachauth 21st  
 October Assembly Election 24th October Deewali Mela 25th October to 03rd  
 November Diwali Breaks November (2019) 1st November Haryana day 5th November  
 Commencement of Classes M.Ed. 1st Sem. 12th November Guru Nanak Jayanti 18th to  
 22th February D.El.Ed (Excursion) December (2019) 25th December Christmas Day  
 (Holiday) 30 December to 05 January Winter Breaks January (2020) 13th January  
 Lohri Celebration 17 to 24 January 1st House Exam (D.El.Ed., B.Ed. M.Ed.) 30  
 January Basant Panchami 23rd January Netaji Subhash Chandra Bose Jayanti 26th  
 January Republic Day February (2020) February Theory classes B.Ed. 5th February  
 to 3rd March B.Ed. 1st year Internship 17th 20th February Sports meet for D.  
 El. Ed 21st February Maha Shivratri 13th February Trip to Surajkund 14 to 22  
 February M.Ed ( Ist IIIrd semester) University Exam March (2020) 1st March  
 Maharishi Dayanand Saraswati Jayanti March Theory Classes B.Ed. 10th March Holi  
 Break 6th March Celebration of International Women's Day Cultural Activity  
 (Intra-class Competitions) 14th March to 19-7-2020 Lockdown April (2020) Online  
 class May (2020) Online class June (2020) 1st June 2nd House Exams (PDF) Online  
 8 June to 5 July D.Ed. 1st year Teaching Practice Internship (PHASE -I) 8 June  
 to 2 August D.Ed. 2nd year Teaching Practice Internship (PHASE -II) 23 June  
 National Webinar on Integration of Puppetry with Teaching Learning Process 26  
 June International Webinar on Importance of Education Endurance Combat Stress  
 July (2020) 20 July 3rd House Exams Online (objective) Google Form Online class  
 August (2020) (Online class) September (2020) 24 to 27 September B.Ed. 2nd year  
 practical exam 12 to 15 September B.Ed. 1st year practical exam October (2020)  
 19 October M.Ed. 2nd Semester practical exam 26 October to 2 November B.Ed. 2nd  
 year Theory exam 28 October to 30 October M.Ed. 4th Semester Theory exam 28  
 October to 23 November D.Ed. 1st year 2nd year Board Exams November (2020) 2 to  
 6 November M.Ed. 2nd Semester Theory exam 3 to 12 November B.Ed. 1st Year  
 Theory Exams December (2020) 2 December D.Ed. 1st 2nd year practical exam 3  
 December M.Ed. 1st 3rd Semester practical exam 15 December M.Ed. 4th Semester  
 practical exam

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.advanced.edu.in/wp-content/uploads/2022/06/Result-2019-20.xlsx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
Nill	BEd	Nill	194	188	96.90
Nill	MEd	Nill	15	15	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.advanced.edu.in/wp-content/uploads/2022/06/Feedback-Result-2019-20.xlsx>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Webinar on Puppetry its Integration in Teaching Learning	1. Dr. Preetam Pyari Assistant Prof. Banasthali Vidyapeeth, Rajasthan 2. Dr. Neha Gupta, Assistant Professor, Amity University Noida	24/06/2020
International Webinar on Importance of Education and Endurance to Combat Stress	1. Prof. Markanday Ahuja, Vice Chancellor, Gurugram University 2. Prof. Raj Nehru, Vice Chancellor, Shri Vishwa Karma Skill University, Dudholla, Haryana Prof. Mariyam Velijanashvili, Vice Rector, Head M.D Programme, Geo Medi University Ge	27/06/2020
FDP on Road Safety Awareness	1. Mr. Yash Pal D. C Palwal 2. SHO Traffic, Palwal	03/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovation in Teaching	Mr. Manoj	Advanced Institute of	13/10/2020	Best Teacher

Education

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	2	4	0	0
Presented papers	0	2	0	0
Resource persons	0	0	0	0

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Teachers Day Celebration	Advanced Institute of Education	22	165
Blood Donation Camp	Rotary Club	29	156
FDP on Road Safety Awareness	SHO DC Palwal	23	179
VENTAL	SCERT	8	84
Certification in Yoga online	Advanced Institute of Education	5	165
Diwali Mela	Advanced Institute of Education	30	175
Lohri New Year Carnival Celebration	Advanced Institute of Education	25	350
Spardha-2020 Virtual Tour	Advanced Institute of Education	25	150
Celebration of Teachers Day- Online	Advanced Institute of Education	28	186
Nukkad Natak	Somarth NGO	2	15

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Teachers Day Celebration	Advanced Institute of Education	Competitions Games for Faculty	22	165
Blood Donation Camp	Rotary Club	Blood Donation Mammography	29	156
FDP on Road Safety Awareness	SHO DC Palwal	Extension Lecture	23	179
VENTAL	SCERT, Haryana	Online Workshop on Tailoring	8	84
Certification in Yoga online	Advanced Institute of Education	Online Yoga Quiz	5	165
Diwali Mela	Advanced Institute of Education	Dance, Stalls, Games	30	175
Lohri New Year Carnival Celebration	Advanced Institute of Education	Dance, Dhol, DJ, Bonfire Standup Comedian Vibhor Chaudhary, food stalls, games	25	350
Spardha-2020 Virtual Tour	Advanced Institute of Education	Poster Making, Singing, Plying instruments, Dancing, Teaching, Mindful Meditation, DIY Gardening, Preparing TLM	25	150
Celebration of Teachers Day- Online	Advanced Institute of Education	Speeches, Songs Poems	28	186
Nukkad Natak	Advanced Institute of Education	Nukkad Natak	2	15
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Mammography Blood Donation Camp in Collaboration with Rotary Club	156	Rotary Club	1

Road safety Drive	179	SHO DC Traffic Police Palwal	1
Nukkad Natak in Collaboration with Somarth NGO	15	Somarth NGO	1
Milan Partnership between schools Institutions GHS Sallagarh GHS Railway Colony	40	SCERT Advanced Institute of Education	1
Workshop on Tailoring in Collaboration with VENTAL online	189	SCERT Advanced Institute of Education	1
Faculty exchange for Video Lecture in Collaboration with NIIOS	1	NIOS	1
Faculty exchange for Yoga Classes	45	Advanced Institute of Technology	30
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship with school B.Ed 1st Year	School internship Programme B.Ed 1 Year	Govt. Boys Senior Secondary School, Agra Chowk Govt. Girls Senior Secondary School, Agra Chowk Govt. Middle School Sallagarh, Palwal Govt. High School, Camp, Colony Palwal Govt. Middle School, Kuslipur	05/02/2020	03/03/2020	43
Internship with school B.Ed 1st	School internship Programme	Jeevan Jyoti School,	05/02/2020	03/03/2020	157

Year	B.Ed 1 Year	Palwal Tagore Public School, Palwal SPS International School, Palwal KCM World Gulab Public School Manas Shiksha Sadan, Hodal Swami Vivekanand Senior Secondary School Heera Lal Memorial School, Palwal			
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Internship with Schools B.Ed 2nd Year	School internship Programme B.Ed 2nd Year	Govt. Boys Senior Secondary school Aurangabad, Govt. Girls School Aurangabad Govt. Senior Secondary School Baminikhera Govt. Boys Senior Secondary School, Agra Chowk Govt. Girls Senior Secondary School, Agra Chowk Govt. High School, Railway Colony Go	16/09/2019	04/01/2020	200
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2459547	2459547

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

[View File](#)

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libware	Fully	3.03	2010

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12109	2432000	75	16000	12184	2448000
Reference Books	3554	1064750	20	6000	3574	1070750
Journals	12	8000	0	0	12	8000
CD & Video	75	1875	0	0	75	1875
Weeding (hard & soft)	312	67250	26	6500	338	73750
Others(s pecify)	14	21000	0	0	14	21000
Others(s pecify)	10	1300	0	0	10	1300

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional



(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Laxmi Sharma	Knowledge Curriculum	Youtube	05/06/2020
Ms. Madhu Hans	Meaning significance of health Education	NIOS	01/08/2019
Prof. Laxmi Sharma	Micro Teaching	Youtube	28/04/2020
Prof. Laxmi Sharma	Inclusice Education	Youtube	12/05/2020
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	1	1	1	1	1	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	45	1	1	1	1	1	1	50	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
756783	756783	8654521	8654521

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The institute has established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc. The, lab technicians and system administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students' grievances. Deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new</p>
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technology. Smart classroom is implanted for smart teaching and learning process. The optimal utilization of smart class is ensured through encouraging innovative teaching - learning practices. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences etc. It is used as an examination centre for Government examinations/University Examinations like HTET, CTET, and HSSC. The institute has hostel facilities separately for outside girls as well as boy's students with all basic amenities. The institute has LCD projector to make the teaching-learning more effective. Computer lab with internet facility is available for Students and staff. Use of ICT in every subject of the course as it is the root cause of all round development of the learners. The institute has science lab, a Psychology lab, Language Lab, Information and Technology lab, multipurpose hall. Science laboratory is equipped with science apparatus. Sports facility is provided to the students within the campus. The institute is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students. The institute is well equipped with various facilities in sports and games for indoor and outdoor also. The Institute has indoor game facilities as Chess, Carom, Table Tennis and Cricket ground, Volley ball court, Basketball court and Football ground as outdoor games. A sophisticated gymnasium is also facilitated by the college for the students to develop their physical strength and fitness. Talented students are honored with medals and trophies and certificates. Institute has digitalized library which is fully automated through (NETTLIB, 3.03 Library Software) which is connected with one server and Local Area Network. This software is assist to Library for their housekeeping operations such as acquisition cataloguing, circulation, stock verification, etc. For purchasing of books, Library received the recommendation form from the faculty and students, after check their duplicate titles and then placed the order to the vendor. The library has 12184 text books and 3574 Reference books and 75 collections of CDs and DVDs. In addition, 12 Journals /10 and 06 Daily Newspapers (3 in English /3 in Hindi) are being subscribed. The library has separate seats for readers and has separate section for Audio Visual Collection. On summer vacation Library check their stock taking and complete the weeding out process. Library has done complete stock verification of books after four years. The Library has a separate research section for faculty members (fully air conditioned).The 08 computers with internet facility are also provided for the students in the library. The

<http://www.advanced.edu.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship	46	1741820
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Talent Hunt	Nil	145	Advanced Institute of Education
Micro Teaching Skills	Nil	187	Mr. Manoj
Personal Counselling and mentoring	Nil	42	All the staff Members
Language Development skill	Nil	200	English Teacher
Remedial Classes	Nil	52	All the staff Members
Women's Counselling	Nil	14	Assigned Lady teacher
Yoga Classes	Nil	200	Yoga Teacher
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	CTET/HTET/NET training/ Personality Development Classes/ Other Special Classes	200	156	60	105
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	S Tagore	46	22

Public School, Palwal  
 Jeevan Jyoti School, Palwal  
 SND Public School, Palwal  
 SPS International School, Palwal  
 Modern DPS, Faridabad  
 KCM World School, Hodal  
 Golaya Progressive School, Palwal  
 Manas Shiksha Sadan Hodal  
 Tyagi Public S

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	158	B.Ed, M.Ed D.Ed	Education	IGNOU, Maharshi Dayanand University Saraswati Mahavidyalya, Delhi University, Lovely Professional University, Jamia Milia Islamia, Guru Gobind Singh Indraprastha University, School of Open Learning DU, Nehru College, Ambedkar College, MKM, Agra Univ	M.Com, M.Sc. Mathematics M.Sc. Operational Research, M.Sc. Statistics M.A Hindi M.A Political Science, M.A Japanese M.A. Mass Communication M.A History M.Com M.A. French M.A. English MA Media Governance M.A. Ancient History MBA, MBA Insura

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence Day	Institute	160
Teachers Day Celebration- Speeches, Dances Skit etc.	Institute	182
Hindi Diwas- Poem, Debate	Institution level	78
Talent Hunt	Institution level	168
Diwali Celebration- Rangoli Competition, Games, Stalls	Institute	168
Lohri Celebration New Year Carnival	Institution level	350
Sports Meet	Institution level	54
Holi Celebration- Holi Geet Dance, Games	Institution level	159
Womens Day Celebration- Intra Class Competition	Institute	98
World Environmental Day- Plantation, poster Making Competition, Gardening	Institute	138
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Union is the most important body representing all the students of the Institute. Class Representative was selected and they work for the general interest and the welfare of all the College students. In March 2020 due to the COVID Pandemic the members of the students council had a new role in keeping the spirits of the student community high and maintained regular contact with the teachers and administrators to ease out things for the student community.

It brings grievances and the problem of the students into the notice of the appropriate authorities and organizes various activities including fresher's party, farewell, educational trips, student's welfare programmes and cultural activities. The Students Council representatives along with the members play important role in organization of national mission programmes such as , Road safety drive, Nukkad Natak on use of Plastic bags, Blood Donation mammography etc. A online inter college Competition Spardha-A Virtual Tour 2020 was conducted with the help of the students representatives. The Students Union was constituted and operates all work online on the guidelines laid by the Advanced Institute of Education. Some additional guidelines are annually framed by the Colleges Students Union Advisory Committee to ensure smooth working. In 2019-20, following were the members of student's council of Advanced Institute of Education. Students Council: President: Mona B.Ed 2nd year, Vice-president: Narender, B.Ed, 2nd year, Secretary: Radhe Mohan, 2nd year, Joint Secretary: Kapil 1 Year. There were two class representatives Neeraj 1 year Manju 2nd Year in the Internals Complaint Committee against Sexual Harassment. The Internal Quality Assurance Cell (IQAC) of the college has one representative each from amongst the current Students and Alumni.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

our alumni association is registered on college level

5.4.2 – No. of enrolled Alumni:

1200

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute follows a decentralized and participative mode of decision making, for effective management. The various committees take decisions and ensure smooth functioning of the institute .The members of the faculty are assigned duties and responsibilities of the various committees. Some of the important committees are: the Admission Committee, the Examination Committee, the Time-Table Committee, , the Discipline Committee, the Sports Committee, the Cultural Committee, the Infrastructure Committee, , the Placement Cell, the Purchase, Stock Disposal and Stock Verification Committee, anti- ragging, The principal convenes regular meetings of the faculty and staff to discuss various issues related to the academic and non-academic functioning of the college. The entire schedule of the academic events of the year is discussed and tentatively fixed in the beginning of the academic year. The examination committee ensures proper conduct of examinations and timely declaration of results. Continuous evaluation is done and the committee ensure that every student appear in the examination. The examination committee has regular meetings to further improve the results of the students by providing them remedial classes and guidance. IQAC plan and review the action taken report of the decision taken by it for the overall development of the institution. The admission committee looks after

the process of the admission in the coordination with the administrative office and guidance and counseling cell that provide the guidance of the different subject choice offered by the institute before the admission of the students.

The time table committee prepares the time table for all the courses well before the orientation. The overall teaching work, co- curricular activities, seminars are organized under the leadership of the head of the department. The assignments and project work at the class level for the continuous and comprehensive evaluation of the students. Examination committee conducts the midterm examination of the students. The whole record of the midterm examination along with seminars and assignment, attendance form the basis of internal. The institute also has women grievance cell and anti ragging squad to redress the issues. The prizes are distributed to the students through eminent persons, so that students feel motivated.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Admissions in the college are done through the centralized counseling of Ch. Ranbir Singh University, Jind. The institute strictly follows the rules and regulations set by the university. The institute has a admission cell which controls whole admission procedure at U.G and P.G level. Curriculum is set by University. Teachers keep up with modifications through syllabus workshops and university notifications. Frequent class tests, small student projects and assignments familiarizing of e-resources and increased use of audio-visual teaching resources are some of the measures adapted to help students overcome the hurdles of the unfamiliar virtual teaching-learning mode. Use of power point presentations, smart classroom, Language lab, Methods lab, Science lab.</p>
Teaching and Learning	<p>Continuous evaluation helps in identifying the individual differences in the learners. Tutorials are so arranged as to encourage the advanced learners, and provide extra support to the slow learners. Class lectures are supplemented by discussions, debates, peer teaching, students' projects and presentations. Attempts are made to follow the lesson plans, circulated at the beginning of the semesters, as much as possible. Use of ICT, smart classrooms and audio-visual media has made classroom experience more</p>



interactive. Departmental libraries, book banks, the central library are well stocked, including e-resources. The curriculum was transacted with the help of using educational apps Google meet, Zoom, Google classrooms, Google forms, and Mind misters during the pandemic. The online classes were held in which e-notes were provided to the students in the whatsapp group

Examination and Evaluation

The quality improvement strategies about the examination and education, the institute follows the annual system the practical are conducted by a transparent mechanism in terms of appointment of subject external experts in examination by the university. During the session internal exams were conducted online with the help of Google forms.

Research and Development

The institute motivates students as well as faculty members to participate in seminars, workshop, FDP at national and international level. The E-modules were developed by the Principal and faculty members of the institute for NIOS (National Institute for open schooling) on the topic namely Knowledge and Curriculum, Micro Teaching, Inclusive Education and Meaning and significance of health education.

Library, ICT and Physical Infrastructure / Instrumentation

Moving towards automation and digitalization of the library, The Inlibnet is used in library for computerization of books and journals. Smart classroom implanted for smart teaching and learning process. Use of ICT in every subject of the course as it is the root cause of all round development of the learners. The physical infrastructure has already improves and appropriate for the development of institute as well as the students. The library is well equipped with an adequate number of books (12056) and reference books (3539) increased and journals for the B.Ed. and M.Ed. program. The library has a digital infrastructure. The 08 computers with internet facility are also provided for the students in the library. The Library provides the e-resources, e-book for the students. The institute has LCD projector to make the teaching-learning more effective. Computer lab with internet facility is



	<p>available for Students and staff. The institute has adequate physical infrastructure including a science lab, a Psychology lab, Language Lab, Information and Technology lab, Multipurpose hall. Science laboratory is equipped with science apparatus. The Psychology lab consists of 105 tests with equipments and apparatus for the dissertations and field work M. Ed. Different indoor and outdoor sports equipment like chess, Badminton, Carom Board, Table Tennis, Cricket, Football, and Basket.</p>
Human Resource Management	There was no vacant post in this academic year
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• Mammography Blood Donation Camp in Collaboration with Rotary Club</li> <li>• Road safety Drive in collaboration with SHO DC Traffic Police Palwal</li> <li>• Nukkad Natak in Collaboration with Somarth NGO</li> <li>• Milan Partnership between schools Institutions GHS Sallagarh GHS Railway Colony</li> <li>• Workshop on Tailoring in Collaboration with VENTAL online</li> <li>• Faculty exchange for Video Lecture in Collaboration with NIIOS</li> <li>• Faculty exchange for Yoga Classes</li> </ul>
Admission of Students	<p>Admissions in the college are done through the centralized counseling of Ch. Ranbir Singh University, Jind. The institute strictly follows the rules and regulations set by the university. The institute has a admission cell which controls whole admission procedure at U.G and P.G level</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>The balance sheet of the institute is prepared through the software. All the receipts like students fees, their outstanding fees payments to vendors, salary payments to teaching, nonteaching, and visiting staff. All the payments are produced through computers are done through bank transactions.</p>
Student Admission and Support	<p>For D. El. Ed course Govt. of Haryana has developed a dedicated portal for D.Ed. admissions.</p> <p><a href="http://dedharyana.org">http://dedharyana.org</a>, Entire centralized admission process is online. Students fill the forms on this website. B. Ed and M. Ed admissions are done through C.R.S. University website</p>

Jind. The institute has admission cell for the help of students which guides them in several services such as Admission form Filling, Examination form filling, as well as Scholarship Form filling at one place only. This cell protects the students from outside service centers where they are asked to pay fees for it. The guidance provided by institute is free of cost. Information about the courses, admission criteria, fee structure, extracurricular activities offered is published on website of the institute from time to time.

Examination

Our Institution follows all guidelines of C.R.S. University, Jind for the conduction of examination. The institute uses e-governance in the examination process, like, filling of examination forms, generating online fee challan. Internal examination question papers, supervision timetable, examination timetable, supervision reports, Print the exam seat number wise List, Seating Arrangement for University examinations and supervision orders prepared online. Internal evaluation marks entry also done online. Hall Tickets are generated online and then distributed among the students. Hard copies of question papers are supplied by examination section of the C.R.S. University, Jind. Examination Committee uses the online mode for communication of examination notices, generation of students list, seating arrangements, system-generated blocks, and record of all examination data. The College Examination committee oversees the complete process of examination under the guidance of the Principal of the institution. Each and every important circular related to examination is displayed on the notice

Planning and Development

The institute aims to minimize the manual efforts and improve the communication to create transparent system which is cost and time effective. The campus is Wi-Fi enabled for the students. Finance, Account, Employee and Library Modules are used to retrieve any information regarding the students and employee whenever it is required. E-governance is used in annual planning, administrative and academic activities like planning

	college-events and activities, institute uses personal emails. Administrative and academic notices are circulated through notice board for teachers and students. ICT is used during the admission procedure of B. Ed and M. Ed course, it includes college registration on university portal, downloading of students merit list and allotment list etc.
Administration	Regarding paperless work, staff uses digital modes of communication like email, mobile for data collection from departments, to prepare notices and activity reports, to prepare Feedback forms, and get online feedback from Students. The institute has Biometric attendance for teaching and non teaching staff

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Binti Dua	Rethinking Education: Developing A Culture Of Inclusive And Equitable Quality Education, School Of Education, Guru Nanak Dev University, Amritsar Under PMMNMTT Scheme Of MHRD	School Of Education, Guru Nanak Dev University, Amritsar	2500
2020	Ms. Madhu Hans	Department of Commerce, Auxilium College, Vellore	Auxilium College, Vellore	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2019	Mammography blood donation camp	Mammography amp blood donation camp	25/09/2019	25/09/2019	29	10
2019	Nukkad Natak	Nukkad Natak	10/10/2019	10/10/2019	2	7
2019	Road Safety Awareness	Road Safety Awareness	03/10/2019	03/10/2020	28	9
2020	International Webinar on "Importance of Education and Endurance to Combat Stress"	International Webinar on "Importance of Education and Endurance to Combat Stress"	26/06/2020	26/06/2020	30	10
2020	Webinar on Puppetry Its Integration with Teaching Learning	National Webinar	23/06/2020	23/06/2020	30	1

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
AIE has an in-house fully equipped Medical Room for the staff of the college with a nurse. Also, the institution has	AIE has an in-house fully equipped Medical Room for the staff of the college with a nurse. Also, the institution has	The institute has several committees like, Grievance redressal mechanism, Sexual harassment prevention

a professional Clinical Psychologist who visits our college from time to time. GIS is available to all members. The college provides special privilege to eligible wards of employees. For attending workshops/ conferences/ seminars, the teachers are provided academic leaves with the financial support. The IQAC has devised awards for teaching staff of the college to provide incentive for their commendable research work/ publications/ innovative teaching/ paper presentations.

Faculties were felicitated for their achievements from time to time. Bus facility is provided for all the teaching and non-teaching staff as well as for students. There is well equipped hostel and cafeteria available for all the staff members and students.

a professional Clinical Psychologist who visits our college from time to time. GIS is available to all members. The college provides special privilege to eligible wards of employees. For attending workshops/ conferences/ seminars, the teachers are provided academic leaves with the financial support. The IQAC has devised awards for teaching staff of the college to provide incentive for their commendable research work/ publications/ innovative teaching/ paper presentations.

Faculties were felicitated for their achievements from time to time. Bus facility is provided for all the teaching and non-teaching staff as well as for students. There is well equipped hostel and cafeteria available for all the staff members and students.

cell, Ant ragging cell, women cell etc. to cater to the needs of the students. Fee Concession is given to the needy students. The reserved category students are getting scholarship from various sources including state and central governments. The college honours its outstanding students for their hard work and sincerity through various categories of awards and scholarships. Medical room, yoga and meditation workshops, medical check-up camp, RO water plant, gym facility, well maintained sports grounds and sports equipment's were also available for students. Bus facility is provided for all the teaching and non-teaching staff as well as for students. There is well equipped hostel and cafeteria available for all the staff members and students. Remedial classes for weak students were also organised.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**No Data Entered/Not Applicable !!!**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• In the beginning of the session, all the students and their parents were invited to attend the online orientation programme so that they become familiar with academic program and other facilities available for students. • Parents take part in the decision-making process and lend their expertise towards the smooth functioning of the Institution. • WhatsApp group for each class was formed to give information to students during the lockdown. In the same manner phone no. of parents were taken at the time of admission so that they can be contacted any time regarding their ward's progress. • Feedback regarding various aspects of the college was collected from the Parents. • Whenever any activities or function was organized in the institution, Parents are always invited and encouraged to attend. Our institution also calls the parents and organizes face to face interaction for those students who need support and counselling services, wherever whenever required.

6.5.3 – Development programmes for support staff (at least three)

• In order to develop endurance for combating stress and to prepare administrative staff, teaching staff students to face the difficulties during the pandemic, institute organized a International Webinar on "Importance of Education and Endurance to Combat Stress" on 26th June, 2020. • All the staff members and students were also sensitized towards road safety by organising an FDP on Road Safety Awareness on 3rd Oct., 2019. Mr. Yash Pal, D. C. Palwal and SHO Traffic, Palwal were invited to aware the staff members and students about rules and regulations of road safety. • Nukkad Natak in Collaboration with NGO Somarth was organized on 10th Oct, 2019 to aware the people about harmful effects of using plastic bags. • Mammography blood donation camp was organised in collaboration with Rotary Club on 25th Sep., 2019 to aware the staff and students about their health-related issues.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**No Data Entered/Not Applicable !!!**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nil
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

			Female	Male
Women's Day Celebration - Intra Class Competition	08/03/2020	08/03/2020	90	8
Mammography in Collaboration with Rotary Club	25/09/2019	25/09/2019	178	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>No Data Entered/Not Applicable !!!</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Information Brochure	01/08/2019	Information brochure contains code of conduct pertaining to students and teachers like maintenance of discipline among students and the Sexual Harassment of Women at Workplace. Every student and staff members have to follow the general rules and regulations of the institute. Ragging is strictly prohibited in the campus and Hostel premises as per directives of the Hon'ble Supreme Court. Anti-ragging committees have been constituted to keep a strict vigil to ensure

adherence to the Court instructions. Tuition, examination and other fees should be paid on time. Special attention is paid to the maintenance of discipline and proper decorum in the campus. The students are expected to be courteous and polite to each other and show a decent behavior and moral character. Each student is issued an identity card with name, photo and signature. He /she is required to carry the I-card in the campus. Minimum 75 attendance is compulsory for students to be eligible to appear for examination. The Management reserves the right to expel any student from the institute on the grounds of acts of gross misconduct, serious irregularity of attendance, malpractices in examination etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The college has conducted morning assembly every day which include many ethical stories, short biographies, articles etc. the aim of morning assembly is to inculcate ethical values among students.	02/08/2019	13/03/2020	200
Independence Day	14/08/2019	14/08/2019	157
Teachers Day	05/09/2019	05/09/2019	169
Hindi Diwas	14/09/2019	14/09/2019	110
Republic Day	24/01/2020	24/01/2020	132
International Womens Day	06/03/2020	06/03/2020	98

[View File](#)



### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Nukkad Natak for the plastic free environment was conducted in the college to aware the students, teachers and non-teaching staff. 2. Plantation drive in the college campus. 3. Herbal garden was set up in the campus and botanical as well as local names of the plants were written. 4. Encouragement for reuse of paper on back side. 5. Encouragement for exchanging information in the institute through e-mail instead of hard copies.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Webinar • A one day webinar provides an interesting and informative platform for new and existing learners. It is a great means to transact really valuable content to your target audience and to build up relationships and create awareness among the listeners. To inculcate joy full learning and making the perspective teachers trained through use of e-resources during the pandemic, the institute organised one day webinar on Puppetry Its Integration with Teaching Learning on 23rd June 2020. Dr. Neha Gupta Amity University, Noida, Dr. Preetam Pyari Banasthali Vidyapeeth, Jaipur were the guest speakers. The objective of the seminar was to bring into consideration the use of toy based pedagogy. • Mental health includes our emotional, psychological, and social well-being. It affects how we think, feel, and act. It also helps determine how we handle stress, relate to others, and make healthy choices. Mental health is important at every stage of life, from childhood and adolescence through adulthood. Considering the mental well being, to provide a boost to the emotional and social development in the learners and in order to develop endurance for combating stress and to face the difficulties during the pandemic, institute organized at International Webinar on " Importance of Education and Endurance to Combat Stress" on 26th June, 2020. Awareness Drive • Road safety is of prime importance as road accidents are among the biggest causes of deaths in the country. With the number of vehicles on our roads increasing with every passing hour, its of vital importance for everyone to have traffic awareness and understand and respect all the road safety rules in India. The most important rule of using the road is to drive to avoid accidents or harm to other road users. Considering this need, all the staff members and students were sensitized towards road safety by organising an FDP on Road Safety Awareness on 3rd Oct., 2019. Mr. Yash Pal, D. C. Palwal and SHO Traffic, Palwal were invited to aware the staff members and students about rules and regulations of road safety. • The major impact of plastic bags on the environment is that it takes many years to for them to decompose. In addition, toxic substances are released into the soil when plastic bags perish under sunlight and, if plastic bags are burned, they release a toxic substance into the air causing ambient air pollution. Long term usage and exposure of plastics and plastic products to high temperature can lead to leaching of toxic chemical constituents into food, drinks and water. Indiscriminate disposal of plastics on land and open air burning can lead to the release of toxic chemicals into the air causing public health hazards. Nukkad Natak in Collaboration with NGO Somarth, was organized by the institute on 10th Oct, 2019 to aware the people about harmful effects of using plastic bags. • Blood is essential to help patients survive surgeries, cancer treatment, chronic illnesses, and traumatic injuries. This lifesaving care starts with one person making a generous donation. The need for blood is constant. But only about 3 of age-eligible people donate blood yearly. To motivate general public, students and staff members to donate blood and to aware the staff and students about their health-related issues, Mammography blood donation camp was organised in collaboration with Rotary Club on 25th Sep., 2019.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<https://www.advanced.edu.in/wp-content/uploads/2022/06/Best-practices-2019-20.docx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The pupil teachers are being trained rigorously and trained transform to build them as fulfilling lives radiating integrity and strength of character and sustain purposeful engagement with the world with a balanced perspective. The institute aims to develop a cadre of caring, committed and competent teachers-leaders, capable of conceiving and maximizing student learning and school effectiveness. One priority area and thrust of our institution is to provide to our students opportunities in various sectors along with their regular academic curriculum so that after their graduation or post graduation, they will have the right skills to get employment. In this respect, we are moving forward with passion and commitment. In order to develop endurance for combating stress and to prepare pupil teachers to face the difficulties during the pandemic, institute organized a webinar for the students. To achieve this a virtual event, Spardha-2020 was organized which included poster making, singing, playing instruments, dancing, teaching, yoga and meditation for mindfulness, gardening and preparing teaching-learning material. To teach the students joyful learning a webinar was organized on Puppetry and its integration with teaching and learning. To have experience of real life teaching students were sent to government schools under Milan Partnership between school and Institutions. For development of skill based on the interest of the students a virtual workshop was organized on Tailoring in Collaboration with VENTAL in collaboration with SCERT. The students were also sensitized towards road safety and use of plastic bags by organizing Nukkad Natak in Collaboration with Somarth NGO. Therefore, by conductive such events and activities Advanced Institute of Education, Palwal accomplish its vision and mission in imparting quality teaching and also in imbibing values with holistic development in learners and creating effective teachers.

Provide the weblink of the institution

[https://www.advanced.edu.in/wp-content/uploads/2022/06/Institutional-Distinctiveness2019\\_20.docx](https://www.advanced.edu.in/wp-content/uploads/2022/06/Institutional-Distinctiveness2019_20.docx)

### 8.Future Plans of Actions for Next Academic Year

1. Developing new online teaching techniques and strategies which are student-centred.
2. To enhance and upgrade digital resources available in the institute.
3. Developing the e-resources to cater the needs of students keeping in view the pandemic phase.
4. Preparedness both mental, physical and economical for eventualities like the COVIDPandemic.
5. Make sure that all the staff members and students use sanitizer and wear mask in the premises.
6. Efforts to ensure physical and mental fitness for students and staff members.
7. To properly guide the students at the time of admission, online classes online examination so that no student faces any type of problem.
8. To Collaborate with other Educational Institutions and organizations.
9. To organize online Workshops Seminars for Students, Faculty members and non-teaching staff.
10. To conduct Online Capacity Building Programmes for teachers and non-teaching staff members.