

*24/10/17*  
Scheme of Examination for M.Ed. (Two Year) Regular Programme  
Semester-System (I-IV Semesters)

Semester-I

Course	Nomenclature	Maximum Marks			No. of Credits*
		Total Marks	External Assessment	Internal Assessment	
I	Psychology of Learning & Development	100	70	30	6
II	Historical, Political and Economic Foundations of Education	100	70	30	6
III	Educational Studies	100	70	30	6
IV	Introduction to Educational Research	100	70	30	6
V	Self-Development Skills-I: Communication and Expository Writing	25	25	-	3
VI	Self-Development Skills-II: Academic & Professional Writing	25	25	-	3
<b>Total</b>		<b>450</b>			<b>30</b>

\*One Credit is equal to 15 hours of direct teaching-learning in case of theory papers and 30 hours of indirect teaching-learning/field work in case of field work/practicum.

Note- Viva-voce for course V & VI will be conducted by the external examiner at the end of the first semester.

Semester-I

Total Marks-450

Total Credits- 30

*Sandhya Belwal*  
*20/10/17*

## Semester-II

Course	Nomenclature	Maximum Marks			No. of Credits*
		Total Marks	External Assessment	Internal Assessment	
I	Philosophical Foundations of Education	100	70	30	6
II	Sociological Foundations of Education	100	70	30	6
III	Curriculum Studies	100	70	30	6
IV	Teacher Education: Pre-Service & In-Service	100	70	30	6
V	Internship : Teacher Education Institute (Six Weeks)	100	100	-	6
VI	Dissertation (Writing Synopsis of proposed research work and its presentation)	50	50	-	3
Total		550			33

\*One Credit is equal to 15 hours of direct teaching-learning in case of theory papers and 30 hours of indirect teaching-learning/field work in case of field work/practicum.

Note- Viva-voce for course V & VI will be conducted by the external examiner at the end of the second semester.

## Semester-II

**Total Marks-550**

**Total Credits- 33**

*Sandip Kumar*  
20/10/17

### Semester-III

Course	Nomenclature	Maximum Marks			No. of Credits*
		Total Marks	External Assessment	Internal Assessment	
I	Specialization Course – I (Elementary Education or Secondary & Senior Secondary Education) (student can opt any one )	100	70	30	6
II	Specialization Course – II (Elementary Education or Secondary & Senior Secondary Education) (student can opt any one )	100	70	30	6
III	Advanced Educational Research	100	70	30	6
IV	Teacher Education: Perspectives, Research and Issues	100	70	30	6
V	Internship : In Specialization Area (In School : 6 weeks)	100	100	-	6
VI	Dissertation (Review of Related Literature, Data Collection and presentation of Progress report of Research Work)	50	50	-	3
VII	Self-Development Skills-III: e-skills	25	25	-	3
<b>Total</b>		<b>575</b>			<b>36</b>

\*One Credit is equal to 15 hours of direct teaching-learning in case of theory papers and 30 hours of indirect teaching-learning/field work in case of field work/practicum.

Note- Viva voce for course V, VI & VII will be conducted by the external examiner at the end of the third semester.

**Semester-III**

**Total Marks-575**

**Total Credits- 36**

*Sandip Kumar*  
28/10/17

### Semester-IV

Course	Nomenclature	Maximum Marks			No. of Credits*
		Total Marks	External Assessment	Internal Assessment	
I	Specialization Course – I Choose any one of the following: (i) Guidance & Counselling ✓ (Elementary/Secondary Level) (ii). Education Policy, Economics & Planning (Elementary/Secondary Level) (iii). Education Management, Administration, <sup>and</sup> Leadership (Elementary/Secondary Level)	100	70	30	6
II	Specialization Course – II Choose any one of the following: (i) Inclusive Education ✓ (ii) Educational Measurement & Evaluation (iii) Value Education	100	70	30	6
III	Specialization Course – III Choose any one of the following: (i) Educational Technology ✓ (ii) Comparative Education (iii) Life Long Education	100	70	30	6
IV	Dissertation ✓	100	100		6
V	Self-Development Skills-IV: ✓ Yoga	25	25	-	3
<b>Total</b>		<b>425</b>			<b>27</b>

\*One Credit is equal to 15 hours of direct teaching-learning in case of theory papers and 30 hours of indirect teaching-learning/ field work in case of field work/practicum.

Note- Viva-voce for course IV & V will be conducted by the external examiner at the end of the IVth semester.

**Semester-IV**

**Total Marks-425**

**Total Credits- 27**

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*Sendup Belwal*  
20/10/17

**SCHEME OF EXAMINATION FOR B. ED. TWO YEAR PROGRAMME  
(To be implemented from the Session 2016-18)**

**YEAR-I**

Course	Nomenclature	Max. Marks			No. of Credits (Minimum)	Teaching periods per Week (Exam Hours: Marks)
		Total	Theory	Internal Assessment		
I	Childhood and Growing up	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
II	Contemporary India and Education	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
III	Learning and Teaching	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
IV & V	Pedagogy of School Subject I*	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
IV & V	Pedagogy of School Subject II*	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
<b>Enhancing Professional Capacities (EPC) Practicum</b>						
VI (A)	Reading and Reflecting on Texts	50	30	20	2 Credits	3 periods per week
VI (B)	Drama and Art in Education	50	30	20	2 Credits	3 periods per week
VII (A)	Critical Understanding of ICT	50	30	20	2 Credits	3 periods per week
VII (B)	Understanding the Self	50	30	20	2 Credits	3 periods per week
	<b>Total Marks</b>	700		<b>Total Credits</b>	28 Credits	

**YEAR II- 2017-18**

Course	Nomenclature	Max. Marks			No. of Credits (Minimum)	Teaching Hours Per Week (Exam Hours, Marks)
		Total	Theory	Internal Assessment		
I	Knowledge and Curriculum	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
II	Assessment for Learning	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
III	Creating an Inclusive School	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
IV (A)	Language Across the Curriculum	50	40	10	2 Credits	3 periods per week (1.30 hours, 40 marks)
IV (B)	Understanding Disciplines and Subjects	50	40	10	2 Credits	3 periods per week (1.30 hours, 40 marks)
V (A)	Gender, School & Society	50	40	10	2 Credits	3 periods per week (1.30 hours, 40 marks)
V (B)	<b>Option Course</b> Any one of the following: 1. Work Education 2. Health, Physical and Yoga Education 3. Peace Education 4. Guidance and Counselling	50	40	10	2 Credits	3 periods per week (1.30 hours, 40 marks)
VI	Skill in Teaching (Pedagogic Subject I)*	100	80	20	4 Credits	3 periods per week (1.30 hours, 40 marks)
VII	Skill in Teaching (Pedagogic Subject II)*	100	80	20	4 Credits	3 periods per week (1.30 hours, 40 marks)
VIII	School Based Activities 1. Development of CCE 2. Development of Learning Material 3. Reporting (Record) about School Internship	50	30	20	2 Credits	3 periods per week (1.30 hours, 40 marks)
	<b>Total Marks</b>	750		<b>Total Credits</b>	30 Credits	

**Note:** Engagement with the field in schools for two weeks: tasks and assignments for all the theory papers along with teaching practice for pedagogy of school subject I & II\*\*

D. Ed Examination Scheme

**SECOND YEAR**

Sr. No.	Courses	Course Code	Marks Weightage			Max. Marks	Student Contact hours/ weeks
			Theory	Practicum			
			External	External	Internal		
<b>FOUNDATION COURSES</b>							
1.	Cognition, Learning and Socio-Cultural context	201	70	---	30	100	100 hrs.
2.	School Culture, Leadership and Change	202	70	---	30	100	100 hrs.
3.	Understanding the self, Diversity, Gender and Inclusive Education	203	70	---	30	100	100 hrs.
<b>PEDAGOGICAL COURSES (For Upper Primary Level)</b>							
4.	Pedagogy of Hindi Language	204	70	---	30	100	100 hrs.
5.	<b>Optional: Choose any one</b> Pedagogy of Urdu Language 'OR' Pedagogy of Punjabi Language 'OR' Pedagogy of Sanskrit Language	205 210 211	35 35 35	---	15 15 15	50 50 50	50 hrs. 50 hrs. 50 hrs.
<b>Choose any two Courses from Sr. number 6 to 9</b>							
6.	Pedagogy of English Language	206	70	---	30	100	100 hrs.
7.	Proficiency & Pedagogy of Mathematics Education	207	70	---	30	100	100 hrs.
8.	Proficiency & Pedagogy of Social Science Education	208	70	---	30	100	100 hrs.
9.	Proficiency & Pedagogy of Science Education	209	70	---	30	100	100 hrs.
<b>PRACTICUM</b>							
10.	Work and Art Education	251	---	20	30	50	50 hrs.
11.	School Internship Programme	SIP-II	---	200	200	400	16 weeks
<b>Total</b>			<b>455</b>	<b>220</b>	<b>425</b>	<b>1100</b>	

7 weeks - 1-5  
7 weeks - 6-8

90%

Latest

SCHEME OF STUDIES

D.El.Ed.

FIRST YEAR

Sr. No.	Courses	Course Code	Marks Weight age			Max. Marks	Student Contact hours/ weeks
			Theory	Practicum			
			External	External	Internal		
<b>FOUNDATION COURSES</b>							
1.	Childhood and Development of children	101	70	---	30	100	140 hrs.
2.	Education, Society, Curriculum and Learner	102	70	---	30	100	140 hrs.
3.	Pedagogy across the curriculum, ICT & Action Research	103	70	---	30	100	140 hrs.
4.	Contemporary Indian Society	104	70	---	30	100	140 hrs.
<b>PEDAGOGICAL COURSES (For Primary Level)</b>							
5.	Proficiency & Pedagogy of Mathematics Education	105	70	---	30	100	140 hrs.
6.	Proficiency & Pedagogy of Environmental Studies	106	70	---	30	100	140 hrs.
7.	Proficiency in English Language	107	70	---	30	100	140 hrs.
8.	Proficiency in Hindi Language	108	70	---	30	100	140 hrs.
9.	Optional: Choose any one						
	Proficiency in Urdu Language 'OR'	109	35	---	15	50	70 hrs.
	Proficiency in Punjabi Language 'OR'	110	35	---	15	50	70 hrs.
	Proficiency in Sanskrit Language	111	35	---	15	50	70 hrs.
<b>PRACTICUM</b>							
10.	Children's Physical and Emotional Health	151	---	20	30	50	50 hrs.
11.	School Internship Programme	SIP-I	---	50	50	100	04 weeks
	Total		595	70	335	1000	